Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0351 Macksville | Status: Submission Approved by KSDE on 01/05/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Macksville (USD #351) IEP teams utilize the Participation Guidelines provided by KSDE to identify students that meet qualifications to participate in the alternate assessment. Through these guidelines, teams review each student's records to assess the disability or multiple disabilities that significantly impact their intellectual functioning and adaptive behavior. Records and current performance are reviewed to determine if students goals and instruction are linked to the enrolled grade level DLM Essential Elements. Also, it is determined if this student requires extensive direct individualized instruction and substantial support to achieve measurable gains in all grade and age appropriate curriculum. If all participation criterion questions are answered "yes" by the IEP team, then the student meets the criterion to be assessed using the alternate assessment (DLM).

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Macksville (USD #351) will continue to have test administrators attend any training given to review the participation guidelines in order to discuss with IEP team members when making the determination of participation in the alternate assessment (DLM). Any updates and changes that test administrators need to stay abreast with the alternate assessment information will be given each year. District will review results of each DLM participant on the DLM year-end report and determine that if a student has performed "at target" or "advanced" on both ELA and Math, they may need to be transitioned to the general assessment with appropriate accommodations.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Greg Rinehart	1/5/2022
Superintendent Name	**Date**
Bob Diepenbrock	1/5/2022
Special Education Director Name	**Date**